**GROVE ACADEMY SPORTS PREMIUM PLAN AND REVIEW 2023 – 2024**

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| **CONTEXT**  Current headteacher took up post September 2018 and identified an urgent need for rapid improvement in attainment and quality of teaching and learning. The immediate focus for improvement needed to be reading, writing and maths. The PE leader left in July 2019. A senior leader led PE until April 2020 when a new PE leader was appointed. During 2019 – 2021 the school worked to create a PE team to raise the profile of sport and PE and improve provision; a talented sports coach was recruited for September 2020. A new PE leader took over in January 2022. The new PE leader researched and implemented a new PE scheme. This is The PE HUB.  The school was built for approximately half the current pupil numbers and its’ grounds make playtimes and the teaching of PE very challenging, as there is very limited space for over 400 pupils to play outside and be taught PE. The school is constantly exploring innovative solutions to this challenge. The academy is fully committed to doing everything it can to improve enjoyment in physical exercise for all pupils – they deserve the very best that we can give them. |

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| **Key achievements to date until July 2023:** | **Areas for further improvement:** |
| * Increased opportunities for all pupils to represent the school in competitive and non-competitive sports. * Increased participation of PP in sports clubs and in representing the school in competitive and non-competitive events, with a number of children representing the school at county level for cross country * Increased opportunities for the least active children to take part in Stoke Schools sporting events * Increase swimming attainment from the baseline. * Increased range of after school clubs offered such as Boxercise, cricket, Badminton, tag rugby * Established links with local cricket club who provided taster days for all children and after school clubs * Celebrated Commonwealth by providing opportunities for all children to participate in the sports of weightlifting, wheelchair basketball, archery and hockey * Re-organised lunchtimes into zones, many offering sporting activities such as basketball, relay races, handball, etc. * Improved pupil attitude towards a healthy lifestyle and taking part in sport * Improved quality of PE lessons, led by enthusiastic and talented sports coach, fully supported by another member of staff * Improved system and routine for managing sports clubs and safeguarding information. * Raised profile of Grove in the sporting schools’ community. * Achieved GOLD sports mark * Recruited enthusiastic PE leader * Purchased a new Football kit to be worn in competitions * Took part in girls’ football for the first time * Introduced lunch time competitions for football and netball across all year groups. | * Evaluate PE teaching through Peer Review to identify next steps for improvement and delivery staff CPD in line with feedback * Collect pupil and parent voice to evidence the impact of improvements. * Continue to broaden the range of extra-curricular clubs. * Increase the number of children that represent the school in sport. * Further improve the quality of lunchtimes * Continue to further raise profile of girls’ football. * Monitor and improve PP attendance in clubs. * Develop a system for trialling and training for intra-school events * Strive to excel in all sporting opportunities (sports kit, quality equipment and targeted learning from all coaches). * Further develop adventurous activities opportunities to be completed. * Further improve achievement within swimming – review timetabling to maximise impact. * To ensure assessment allows staff to accurately plan for the children’s next steps in PE * Develop children’s leadership by implementing sports leader |

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| **Meeting national curriculum requirements for swimming and water safety.** | | | | | 2022 data | | | 2023 data | | 2024 data |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | | | | | 6% | | | 45% | |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | | | 6% | | | 45% | |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | | | 6% | | | 45% | |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | | | | No | | | No | | No |
| **Academic Year:** 2023 / 24 | **Total fund allocated:** £19,890 | | | **Date Updated: 1st September 2023** | | | | |  | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | | | | Percentage of total allocation: | | |
| £8886.44/ £19890 =45 % | | |
| **Intent** | **Implementation** | | | | | | **Impact** | |  | | |
|  | **ACTIONS** | | | **STAFF LEAD AND ESTIMATED COSTS** | | | **EVIDENCE OF IMPACT (SIUCCESS CRITERIA)** | | **SUSTAINABILITY AND NEXT STEPS** | | |
| Change the lunchtime zones every half term and offer a zone where our least active children can have a go. Use pupil voice to inform. | * Participate in all SSSP including events targeted at the least able / confident / fit to improve their interest in physical activity * Devise a rota of sporting activities for children to access at lunchtimes, often linked to seasonal competitions (such as netball, hockey, cricket, quidditch, archery) * Match clubs offered to pupil voice (continue to look at different clubs) * Develop a system for trialling and training for intra-school events * Continue to further raise profile of girls’ football. | | | **Sports coach and TSA salary (1/2 day per week for sports coach and TSA) =£4854.42**  **KN leadership time (1/2 day per week)= £3672.02**    **Extra staff to take minibus driving test x 3 = £360.00** | | | There is an evidence of a  Range of active zones changed according to pupil voice (basketball, football, handball, dance, relay games, skipping, adventure playground)  chn to work on achieving national expectation for swimming, this will be done through extra lesson (targeted children)  Grove are actively involved in intra-school competitions across the city. | |  | | |
| To further develop swimming to target the children who are nearly ready to meet the 25meters at KS2. | * Revise approach to swimming lessons to provide more time for one target year group and more time to target swimmers. | | | **PE leadership time (as above)** | | |  | |  | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.  **PE leaders** | | | | | | | | | Percentage of total allocation: | | |
| £595/19890 =3% | | |
| **Intent** | **Implementation** | | | | | | **Impact** | |  | | |
| **Your school focus should be clear what you want the pupils to know and be able to do and about**  **what they need to learn and to**  **consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions – All actions highlighted in blue were impacted due to COVID-19; these actions will be monitored throughout the year:** | | | **Funding allocated:** | | | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | | **Sustainability and suggested next steps:** | | |
| Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes). | * Elect Sports’ Leaders from each year group to contribute to development of PE. * Raise profile and responsibilities of playground leaders to be revisited – display this around school, so that they can inform the provision and support other children. * Encourage staff to support some after school sporting events * Access gymnastic and athletic award schemes through PE lessons and clubs. * Pupil and parent questionnaires * Sports Leaders to be trained to lead small games at lunch time and after school. * Sports Leaders to attend SSP sport leaders event (Feb 24) | | | PE leadership time (as above)  CPD x 2 staff = £100  Sport leader T shirts and lettering £45  Junior Active Leaders subscription £350  Purchase gymnastics and athletics awards (£100) | | | There are active sports leaders in school supporting representing a range of children | |  | | |
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | | | Percentage of total allocation: | |
| £40,510.90/19890 =200% | |
| **Intent** | | **Implementation** | | | | **Impact** | | |  | |
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| To ensure that there is a clear curriculum focus that matches the needs of ALL pupils within the school community. It is progressive over KS2 so that children build on previous skills and knowledge.  CPD for all teaching staff to deliver good PE lesson (support through sports coach) | | PE coach to use the sequence of lessons from the PE HUB. To be monitored to ensure consistency and that children are developing core skills. PE Leader to offer coaching support/ model lessons when teaching identified as less than good  Evaluate PE teaching through Peer Review to identify next steps for improvement. Pe Coach to use assessment to accurately plan for the children’s next steps in PE  PE planning to be adapted for SEND and least sporty children to make it a more inclusive programme.  Sports Coach to deliver PE lessons alongside teachers to upskill them.  Audit resources and purchase enough resources to ensure full participation | PE leadership time x 2days a month = £5102.90  Sports Coach salary £34,408  £1000 | | | * The curriculum sets out the aims of a programme of education and is consistently planned and delivered. * Monitoring shows that the teaching of PE is good or better and that there is high quality lunch time provision. * Pupil voice and drop-ins show that children know more and can do more over time. * Teachers to feel confident to deliver good PE lessons. * Children receive good PE lessons | | |  | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | | | | Percentage of total allocation: | |
| £1124/ 19,890 = 6% | |
| **Intent** | | **Implementation** | | | | **Impact** | | |  | |
| **Your school focus should be clear**  **what you want the pupils to know**  **and be able to do and about**  **what they need to learn and to**  **consolidate through practice:** | | **Make sure your actions to achieve are linked to your intentions – All actions highlighted in blue were impacted due to COVID-19; these actions will be monitored throughout the year:** | **Funding**  **allocated:** | | | **Evidence of impact: what do**  **pupils now know and what**  **can they now do? What has**  **changed?:** | | | **Sustainability and suggested**  **next steps:** | |
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| Introducing new sports and physical activities (such as weightlifting, golf or boccia) to encourage more pupils to take up sport and physical activities. Opportunities for children to try out new games and skills that are not taught in PE sessions.  To use pupil and parent feedback to inform the range. | | Staff to run clubs to extend number and range of sports clubs offered / seek external providers.   * Children to be offered a programme called ‘Raise the bar’ (weightlifting) for 6 weeks where children will learn a range of new movements and stretches. Targeted our PP and least sporty children.   Sports Coach to deliver 5 after school clubs per week  Monitor participation of vulnerable groups in clubs, tailor these to pupil interests   * Develop lunchtime provision to offer new sports to children such as cricket, hockey, archery. * Junior sports leaders to lead sessions and involve children to be active and to participate. * Competitions planned betweenclasses each term * PE display board to celebrate participation and achievements; investigate this being outside so all can see it. Consider how we recognise and celebrate the achievements of pupils outside school. * Sport and exercise to help influence the ‘100 things to do before leaving Grove’. | Sports coach salary, as above | | | * Children transferring skills to different sports. This would be measured by progression through our PE Hub Scheme and through competitive games. Assessments in PE would show the progression. * Children had wider experiences (need numbers, with a focus on PP, EAL, girls and SEND) * Children talk about their enjoyment of a range of sports | | |  | |
| ALL children take part in a wide range of sporting activities during their time at Grove. This leads to positive attitudes towards the value of taking part in sport. | | * Sports leaders training available for Y4. Y5 and Y6. * PE leader to consider how adventurous activities can be planned into the curriculum – 1 for each phase initially (due to only half of cohort attending residentials) – e.g. canoeing, climbing wall, orienteering, paddle board, etc. * Offer a range of adventurous activities through 2 residentials – Y4 to Ilam Hall and Y5 camping at Stanley Head. * Dance Extravaganza * Introduce a sports week where children are supported to try new experiences | PE leader time (as above)  Cost of adventurous activity for each phase, approx. £400 each = £800  Cost of after school dance coach, £14.91/hr (TSA salary x number of 9 = £134.19  Cost of entering Dance Extravaganza £190.00 | | | * All children try at least a new experience in sport. * The majority of children report positive experience of taking part in sports. | | |  | |
| Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations. | | * Build on the links with Meakins’ cricket club to use their grounds. * Make links with local weightlifting club to offer sessions for all children. * Children to attend as many SSP opportunities as possible, such as unified cricket, orienteering, golf, etc. * Use Friday after school session to prepare children to participate in SSP events such as Boccia, Tag Rugby, High 5s etc. | Sports Coach time to plan and attend each event (costed above) | | |  | | |  | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | | | | Percentage of total allocation: | |
| £825 / 19890 = 4% | |
| **Intent** | | **Implementation** | | | | **Impact** | | |  | |
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| Increasing pupils’ participation in the School Sport Opportunities. A wider opportunity for children to take part in competitive sport against other schools. | | * Participation in cross primary competition to be increased – aim to enter all inter-school SSSP events (football league, cross country, netball, cricket athletics, swimming). * Use of NWS for sports days and to train for athletics competition * Access school games website to monitor participation and gather evidence to support working towards the Platinum Sports Mark * Complete Inclusive Health Check on yourschoolgames.com. * Ensure attendance at HPSSA (Hanley Primary School Sports Association) meetings to get advance notice of events. * KN to lead and organise Hanley Town Swimming gala * KN to use some swimming sessions to train swimming team. * Maximise use of the school minibus to support sporting participation and encouraging active lives – work with NM to enable 3 staff to take their minibus driver’s assessments. * Monitor attendance of children accessing sports clubs and target lower ability, SEND, PP and EAL children. | Stadium cost = £725.00 for 1 day (sports day)  £100 for 3 after school sessions  PE leadership time as above  Cost of 3 driving tests (see above) | | | Increased number of children access inter-school sporting opportunities (add figures for all, plus vulnerable groups\_ | | |  | |
| Organising, coordinating and entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations | | * Pupils learning to officiate – offer taster sessions * Arrange more friendly matches / competitions against other schools. * Run 1 intra-school competition each half term where most children participate – tag-rugby, footy, cricket, basketball, cross-country, etc. * Promote girls’ sport, starting this year with girls’ football and for girls to compete with other schools. | Sports Coach and PE leader time as above | | | As above | | |  | |
| Release time for staff to take children to sporting events | | * Staff offering extra -curricular clubs * Wider opportunities for pupils who cannot attend sessions after school also opportunities to widen participation across school. |  | | | As above | | |  | |

**Total costs allocated = £19,890 (excluding swimming and sports coach costs)**

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| **Signed off by** | |
| **Head Teacher:** | S. Carrigan |
| **Date:** | 13.12.23 |
| **Subject Leader:** | K. Newton |
| **Date:** | 13.12.23 |
| **Governor:** |  |
| **Date:** |  |