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|  | **Autumn 1** **(8 weeks)** | **Autumn 2** **(7 weeks)** | **Spring 1****(5 weeks)** | **Spring 2** **(5 weeks)** | **Summer 1** **(7 weeks)** | **Summer 2** **(7 weeks)** |
| **Maths** | Place Value (3 weeks)Addition and subtraction (2 weeks)Multiplication and division A (3 weeks)Fractions A (4 weeks)Multiplication and division B (3 weeks) | Fractions B (2 weeks)Decimals and percentages (3 weeks)Perimeter and area (2 weeks)Statistics (2 weeks)Consolidation (1 week) | Shape (3 weeks)Position and direction (2 weeks)Decimals (3 weeks)Negative numbers (1 week)Converting units (2 weeks)Volume (1 week)Consolidation (3 weeks) |
| **English Core Text(s)** | Beowulf by Michael Morpurgo | Street child by Berlie Doherty | The explorer by Katherine Rundell |
| **Poem** | Kenning Poems | Shakespeare –Tempest-cinquains and Haikus-whole school event | Animal and habitat Haiku poetry |
| **Writing Genres** | * Narratve-3rd person (3 weeks)
* Kennings poetry (2 weeks)
* Informal letter (2 weeks)
* 1st person narrative (2-3 weeks)
* Innovation narrative – dragon’s (2-3 weeks)
* Non-Chron about dragons (2 weeks)
 | * Narrative 1st person – Emily’s perspective Mr Spink (2 weeks)
* Recount with tension – Escape (2 weeks)
* Biography Thomas Barnado (2 weeks)
* Non-Chron-information text about Victorian Workhouses (2 weeks)
* Poetry (2 weeks)
 | * Information leaflet about the rainforest (3 weeks)
* Narrative 1st person innovate and embellish chapter(s) (3 weeks)
* Balanced argument – deforestation (2-3 weeks)
* Poetry (1 week)
* Persuasive leaflet (2 weeks)
* Newspaper report (2-3 weeks)
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| **Reading for pleasure** | How to train your dragon – Cressida CowellViking Boy – Tony Bradman | Phoenix – FF Said | The Nowhere Emporium - Ross MacKenzie |
| **Geography / History** | History: Anglo-Saxons and Vikings (8 lessons)Local area study (2 lessons) | Geography / History: South Africa (7 lessons) | Geography: Rainforests (6 lessons)Local area study (3 lessons) |
| **Science** | Forces, Levers and Pulleys – Physics (8 lessons)Animals including humans – Biology (6 lessons)Earth and space – Physics (8 lessons)Properties and changes of materials – Chemistry (9 lessons)Living things and their habitats (6 lessons)Electricity – Physics (7 lessons) |
| **Art and Design**  |  | Kapow: Design for a purpose (5 lessons) |  | Kapow: Every picture tells a story (5 lessons) | Kapow: Formal elements of art Architecture (7lessons) | Kapow: Art and design skills (7 lessons) |
| **Design and technology** | Kapow: Mechanical devices Making a pop- up book (5 lessons) | Kapow: Cooking and nutrition what can be healthier (5 lessons) | Kapow: Textiles Stuffed toys (5 lessons) | Kapow: Electrical systems doodlers (4 lessons) | Kapow: Structures Bridges (4 lessons) |   |
| **Music** | Charanga Model music scheme v2: Melody and harmony (6 lessons) | Charanga Model music scheme v2: Sing and play in different styles (6 lessons) | Charanga Model music scheme v2: Composing and chords (6 lessons) | Charanga Model music scheme v2: Enjoying musical styles (6 lessons) | Charanga Model music scheme v2: Freedom to improvise (6 lessons) | Charanga Model music scheme v2: Battle at the bands! (6 lessons) |
| **Computing** | Computer Systems and Networks – systems and searching (6 lessons)Project evolve – Self-image and identity (1 lesson) | Creating media – Video production (6 lessons)Project evolve – Online Relationships & Online (1 lesson) | Programming A – Selection in physical computing (6 lessons)Project evolve – Online reputation & Privacy and security (1 lesson) | Data and information - Flat file databases (6 lessons) Project evolve – Managing online information (1 lesson) | Creating Media – Introduction to vector graphics (6 lessons)Project evolve – Health, wellbeing and lifestyle (1 lesson) | Programming B - Selection in quizzes (6 lessons)Project evolve – Copyright and ownership (1 lesson) |
| **Spanish** | Numbers 1-31.Months and dates.Asking for and giving birthday.Language to do with birthday celebrations. Christmas vocabulary.The new language can then be used to understand and create invitations, follow instructions for making a piñata, understand songs, stories and videos about birthdays and other celebrations. | The parts of the body and face.Use this language to describe the work of other famous Spanish artists (e.g. Picasso).A focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró.Learners will use familiar verb forms in this new context to describe pictures they create. | The language for family members.Re-tell the story 'The giant turnip'.They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets.They also learn adjectives for describing personality and physical description (hair and eyes).They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are). |
| **RE** | U2.1 What does it mean if Christians believe God is holy and loving? (6 lessons) | U2.7 Why do Hindu’s want to be good? (6 lessons) | U2.2 Creation and Science conflicting or complimentary? (6 lessons) | U2.8 What does it mean to be a Muslim in Britain today? (6 lessons) | U2.5 What do Christians believe Jesus did to ‘save’ people? (6 lessons) | U2.10 What matters most to Humanists Christians? (Christians and non-religious) (5 lessons) |
| **PE** | The PE Hub: Netball (6 lessons)The PE Hub: Basketball (6 lessons)The PE Hub: Gymnastics (12 lessons)The PE Hub: Dance (5 lessons)The PE Hub: Athletics (6 lessons)The PE Hub: Net/ Wall (7 lessons)The PE Hub- striking and fielding (7 lessons) |
| Half term swimming (15 lessons) |
| **PSHE/SRE**  | Jigsaw: Being me in my world (SRE: Respectful relationships) (6 lessons)NSPCC: PANTS work (1 lesson) | Jigsaw: Celebrating difference (SRE: Caring friendships / Respectful relationships) (6 lessons)Jigsaw: Fire and fireworks (1 lesson)Anti-bullying (1 lesson) | Jigsaw: Dreams and Goals (SRE: Respectful relationships) (6 lessons)Jigsaw: Road and travel safety (1 lesson) | Jigsaw: Healthy Me (SRE: Respectful relationships) (6 lessons)Jigsaw: Additional lesson plan (Decided based on need) (1 lesson) | Jigsaw: Relationships (SRE: Caring friendships / Respectful relationships / Online relationships) (6 lessons)Jigsaw: Sun safety (1 lesson) | Jigsaw: Changing me (SRE: Respectful relationships) (6 lessons)Jigsaw: Water safety (1 lesson)NSPCC Speak out stay safe (1 lesson) |
| **SMSC/ British Values** | Rules (BV: Law)Reinforcing class rulesHarvest | Democracy WeekChristmas – mutual tolerance and respect (BV)Children in Need (M)Anti-bullying week (BV: Tolerance, SM)Remembrance (BV: Tolerance, Respect) | Chinese New Year (C, BV: Tolerance, Respect)Shrove Tuesday (spiritual) | World Book DayMother’s Day (S, M)Comic Relief/Sport Relief (Charity)Ash Wednesday (Sp, C)Easter (Sp, C) | Sports Day (BV: Respect) | Father’s Day (S, M) |
| **Trips and visits** |  | Theatre trip – whole school | Space centre | Stanley Head residential |  |  |
| **WOW activity** | Making parachutes | Anglo-Saxon artefact loan box – history detectives | Trip to National Space Centre, Leicester | Letter to the government – linking to equality for children in Britain/child poverty | Building structures using woodwork | Rainforest in a box |