



ESPRIT Parental Code of Conduct Policy

Full Governing Body agree to adopt this policy September 2018 and agree next review date of July 2019



CODE OF CONDUCT FOR PARENTS

NAME OF CHILD

CLASS

At Esprit Multi-Academy Trust, we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the academy community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents/carers to participate fully in the life of our academies.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our academies about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-Academy Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our academies
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the academy community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the academy's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the academy calmly to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the academies cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the academy grounds
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper.
- Using racist language or behaviours
- Spitting
- Threatening to do actual bodily harm to a member of academy staff, Governor, visitor, fellow parent/carer or pupil, regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying academy property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the academy or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the academy must be made through the appropriate channels by

speaking to the class teacher, Year group or key stage leaders, Assistant Principals, the Deputy Principal, the Principal or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on academy premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on academy property.
- Dogs being brought on to academy premises.

Should **any** of the above behaviours occur on academy premises, the academy may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending person from entering the academy grounds.

We trust that parents and carers will assist our academy with the implementation of this policy as it allows us all to put our energies into the education and well-being of children and we thank you for your continuing support of the academy.

Appendix 1

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against academies, Principals, academy staff, and in some cases other parents/pupils. The Trustees and Governing Body of the Esprit Multi-Academy Trust consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole academy community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Year group or key stage leaders, the Assistant Principals, the Deputy Principals, the Principal, the Executive Principal or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at one of our academies is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site, or the police if necessary. All social network sites have clear rules about the content that can be posted on the site and they provide robust mechanisms to report contact or activity that breaches this. The academy will also expect that any parent/carer or pupil remove such comments immediately.

In serious cases, the academy will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully, such incidents are extremely rare.

We would expect that parents would make all persons responsible for collecting children aware of this policy.

Please sign and return this slip to the school office to acknowledge that you have read and understand the above policy.

PDBW lead signature

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Parent/carer signature

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