

# Year 5 Ravenclaw Newsletter



Welcome to the Year 5 Grove autumn term newsletter! We hope you all have an enjoyable break and that you are ready to embrace the new school year. The Year 5 team can't wait for what is going to be a great year! During this term, we will be learning about space, Earth and gravity in our topic 'Will Liam really be the next astronaut to land on the moon?' linked to the text 'Cosmic' by Frank Cottrell Boyce.

## Year 5 Ravenclaw

**Ravenclaw HC**—Miss Craddock

**Ravenclaw PR** —Miss Rogers

**Ravenclaw KE**—Mrs Exintari

**Ravenclaw HW**—Miss Williams

## PE Timetable

Children will be having PE on a two-weekly cycle. Every two weeks, your child will have a full afternoon of PE on a Thursday at Northwood Stadium. To allow for flexibility please could you ensure that your child brings their PE kit into school on a Monday and that it remains in school until Friday when it can be taken home to be washed.

PE kit should be clearly labelled in a separate PE bag with your child's name.

The PE kit is detailed in your child's communication diary.

All children must participate in PE lessons unless there is a medical reason, for which a doctors note is required.

For safety reasons, no jewellery is allowed and earrings must be removed prior to school or by your child in school.

## Curriculum Coverage

The children will be studying the following topics over the next term:

**English:** 'Cosmic' by Frank Cottrell Boyce will be our focus text this half term. We will be studying a range of text types including information texts, narratives and forming character and setting descriptions. We will also explore the poem 'The Magic Box' by Kit Wright.

**Maths:** In 'Power Maths' sessions, there will be a range of topics covered: place value of numbers to one million, addition and subtraction, multiplication and division, perimeter and area.

**Science:** Children will be learning fascinating facts of the Solar System, Sun, Moon and Earth. The children will be learning about day and night and how the Sun 'appears' to move across the sky whilst also learning about Earth's position within the Solar System.

**Computing:** This term, children will be producing their own stop, start animation using ICT equipment to re-create a moon landing.

**PSHE:** Children will learn about how to be more self-aware and will understand why setting goals for themselves is important.

**French:** Children will be learning how to hold a simple conversation in French with at least four exchanges.

**Music:** Percussion instruments will be used within Music lessons to accompany the stop, start animation of the Moon landing.

**D&T:** Children will be making a range of models including a model to demonstrate the movement of the Earth, Sun and Moon as well as a buggy to use on the Moon's surface.

**PE:** Gymnastics will be the focus for the first half term in Year 5, where children will develop their ability to hold a balance and travel in a variety of ways.

**Autumn Term Homework:** Topic homework this half term will be based around our text 'Cosmic' and theme 'Space and Earth'. Spellings and Maths homework will be handed out on Mondays and will be due in the following Monday.

We expect year 5 children to be reading at home every night and writing this in their reading diaries which should be signed by parents/carers at least twice a week.

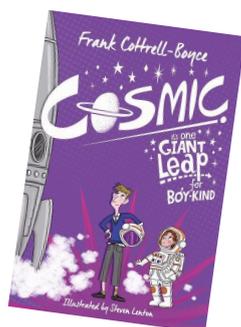


## **BREAKING NEWS**

This term, we will be reading 'Cosmic' by Frank Cottrell Boyce.

It's the perfect text for our new topic so why not get yourselves a copy of the book and read along with us!

We are really excited to get stuck into this book and hope that your children will be too!



## Thank you!

If you have any questions, concerns or would like to arrange an appointment with your child's teacher, please let us know via your child's communication diary. We are all looking forward to the year ahead and really appreciate your co-operation and support during the Autumn Term and beyond.

Many thanks,  
Miss Craddock, Mrs Exintari, Miss Rogers and Miss Williams