



Grove Junior School

Sex Education Policy

Spring, 2014

1. Rationale

1.1 The school's Sex Education Policy is based on the DCSF guidance document Sex and Relationship Education Guidance (ref DfE 0116/2000). In this document, sex education is defined as 'learning about physical, moral and emotional development'.

1.2 It is about understanding the importance of family life, stable and loving relationships, respect, love and care. ' Sex education is part of the Personal, Social and Health & Citizenship Education curriculum in our school.

2. Aims and Objectives - We teach children about:

- the physical development of their bodies as they grow into adults;
- respect for their own bodies; • respect for the views of other people;
- safe touch.

3. Context - Sex education in our school means that we give children an awareness of the moral code and values which underpin all our work in school. In particular, we teach sex education in the belief that it :

- should be taught in the context of family life and loving stable relationships;
- is part of a wider social, personal, spiritual and moral education process;
- children should be taught to have respect for their own bodies;
- it is important to build positive relationships with others, involving trust and respect;
- children need to learn the importance of self-control.

4. Organisation - We teach sex education through different aspects of the curriculum.

While we carry out the main teaching in our personal, social and health education (PSHCE) curriculum, we also teach through other subject areas (for example, science and PE), where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body.

4.2 In PSHCE we teach children about relationships and we encourage children to discuss issues.

4.3 In science lessons we follow the guidance material in the national scheme of work for science and EYFS understanding the world. We teach children about how animals, including humans, move, feed, grow and reproduce, and we also teach them about the main parts of the body. Children learn to appreciate the differences between people and how to show respect for each other.

5. Parents/Carers - The school is well aware that the primary role in children's sex education lies with parents/carers and aims to build a positive and supporting relationship. To promote this objective the school will:

- inform parents/carers about the school's policy and practice;
- answer any questions that parents/carers may have;
- take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for sex education in the school;

5.2 Parents/Carers have the right to withdraw their child from all or part of the sex education programme. This can be discussed beforehand with the Headteacher, so it is clear which aspects of the programme they do not wish their child to participate in. The school always complies with the wishes of parents/carers in this regard. Any pupil not involved will be given work in another classroom and supervised.

6. Confidentiality

Teachers conduct sex education lessons in a sensitive manner and in confidence. However, if a child makes a reference to being involved or being a victim of abuse then the teacher will take the matter seriously and

deal with it as a child protection/safeguarding issue. Teachers will respond in a similar way if a child indicates that they may have been a victim of abuse. In these circumstances the teacher will talk to the child as a matter of urgency. If the teacher still has concerns, they will draw their concerns to the attention of the Headteacher or parents/carers if appropriate. The Headteacher will then deal with the matter in consultation with health care professionals. (see also Child Protection Policy)

7. Monitoring and Review

The Curriculum Committee of the governing body will monitor the Sex Education Policy and report findings or recommendations to the full governing body. The Curriculum Committee gives serious consideration to any comments from parents/carers about the sex education programme and makes a record of all such comments.

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